# Wednesday PM/Activity 1

## Please identify your top three (3) points of PRIDE.

- 1. Schools and Students Achievements
- 2. STEM and technology enhancements in curriculum
- 1. Ranking of the high schools in top 100
- 2. Naperville Central Pacemaker award
- 3. Chess team and Science Bowl won state
- 1. Student Performance
- 2. Financial State
- 3. School Recognition

## Wednesday PM/Activity 2

# Based on the information provided in the presentation, what do you see as opportunities. Please limit your response to three opportunities.

- 1. Financial risks
- 2. Parent University could be expanded to help teach parents to bridge the (ever growing) technology gap
- 3. Maintaining quality, while still supporting, growing low income demographic
- 1. Potential for funding reductions/ increased property taxes and fees
- 2. Successfully implementing Focus 2020 plan and other ways to ensure the district continually achieves top ranking.
- 3. Interpretation of grades will be even more meaningful as we approach changes in the grading scales
- 1. How is teacher effectiveness continually evaluated, monitored and supported
- 2. Common Core once all are implemented and tests are reported do we have a plan of action if CCSS are failing our students?
- 3. Is there a measurement tool to determine the just right amount of digital and social media?

#### Wednesday PM/Activity 3

#### Based on the presentation today, what do you hope to learn more about?

- 1. Social Emotion Plan
- 2. World/ Classical/ Coding languages
- 3. Summer Courses- who should take them-- what is offered for remediation and enrichment
- 1. As newcomers, am planning to learn more about Focus 2020 details
- 2. Learn more about how we as parents and community members can contribute to the success of Focus 2020
- 3. Hope to keep abreast of school finances
- 1. Facility Master Plan
- 2. Hear more about District and Community business partnership programs for authentic learning experiences
- 3. Risk mitigation plan for financial catastrophe

#### Thursday AM/Activity 1

# Please identify your top three (3) points of PRIDE.

- 1. Digital initiative
- 2. All day kindergarten
- 3. Summer school program
- 1. Fiscal responsibility
- 2. Digital learning initiative
- 3. 3-STEM & amp; summer school

- 1. Digital Learning
- 2. All Day Kindergarten-access to education
- 3. High Academic Recognition
- 1. Engagement of teachers
- 2. Diversity / supportive environment
- 3. depth of academic experience
- 1. Access to technology
- 2. Finance
- 3. Summer school learning opportunities and continually meeting needs for student success in college and careers
- 1. High School Ranking
- 2. Summer School Programming
- 3. Dual Language Program

Thursday AM/Activity 1

#### Thursday AM/Activity 2

# Based on the information provided in the presentation, what do you see as opportunities. Please limit your response to three opportunities.

- 1. Opportunities for scholastic improvement
- 2. Financial difficulties can lead to efficiencies
- 3. New technologies leads to better and faster data collection which improves our abilities to problem solve
- 1. Improve communication between parent/teacher for summer school
- 2. Access to District digital resources
- 1. Support our families in our school communities
- 2. Continued access to academic enrichment opportunities
- 3. earlier communication to families about opportunities
- 1. Earlier identification/challenging environment for young gifted learners (K-3)
- 2. Continuing options for summer education
- 3. Alignment with early intervention providers to /support/advocate for that program
- 1. Access to gifted education in a more flexible way k-5
- 2. Offer learning opportunities for parents with new technology (like Google aps) so parents can support students at home
- 3. Rebrand "summer school" to make more appealing to all students including afternoon options, not just mornings
- 1. Coordination of summer programming so that kids can participate in more options (orchestra/summer school)
- 2. Dual Language conflicting with PI Program
- 3. Consistency with Extra-Curricular offerings school to school, as well as offering these programs at different times for different schedules

### Thursday PM/Activity 3

#### Based on the presentation today, what do you hope to learn more about?

- 1. Updates on financial situations
- 2. Comparisons of performance of different district
- 3. Assessment tools that are available to identify different learning needs
- 1. Continue to keep parents informed when curriculum changes are made
- 1. How schools are addressing demographic changes
- 2. How are schools supporting teachers/schools in technology changes
- 3. Finance update-assessment practices and how to interpret

- 1. How are teachers given tools/time to accommodate the additional demands of 21st century learning
- 2. Additional volunteering opportunities in our schools
- 1. Access to gifted education at k-8 level
- 2. Social emotional learning
- 3. Access to networking opportunities for kids k-12
- 4. Make sure each student graduates with Linkedin profile, cover letter, resume
- 5. More access to career exposure and development like a "speed dating" --so to speak-round table, informational interviewing with businesses so students can learn about different career fields
- 1. Contingency plans for adverse financial action by the state
- 2. Year Round Curriculum
- 3. Social/friendship impact of shifting schools in Dual Language Program